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| --- | --- | --- |
| **Course Name:** Urban Psychology | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)**  | **ECTS Credit** | **Type** |
| PSYC4409 | None | None | 3+0 | 5 | Elective |

**Course objectives:**  Psychological examination of globalization and urban problems.

**Course description:** Examination of critical issues for urban psychology; intergroup relations, cultural diversity, accultration and ethnic identity, aging, gender, stigmatized groups, SES and family structure, unemployment, poverty, crime and violence, homelessness, substance abuse, urban and mental health, globalization, crowding, terrorism, intervention and empowerment opportunities, neighborhood influences on youth development, parenting practices, resilience of families, urban schools, voluntary associations, health promotion.

**Evaluation system (in percentages):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Midterm** | **Presentation** | **Quiz** | **Attendance** | **Project** | **Total** |
| %20 | %20 | %10 | %10 | %40 | 100 |

**Reference**

Deutsch, N.L. (2008). [Pride in the Projects: Teens Building Identities in Urban Contexts (Qualitative Studies in Psychology)](http://www.amazon.com/Pride-Projects-Identities-Qualitative-Psychology/dp/0814719929/ref%3Dsr_1_1?ie=UTF8&s=books&qid=1265190869&sr=1-1) New York and London, New York University Press**.**

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Critical issues in urban psychology |
| 2. | Ethnic and cultural differences, acculturation and ethnic identity, aging, gender, intragroup relations, SES and family structure |
| 3. | Social problems in the city; poverty, crime and violence, homelessness, substance abuse, urban health, globalization |
| 4. | Physical environment in the city |
| 5. | Urban problems and its relation to psychology |
| 6. | Education in the city |
| 7. | Urban unemployment, social resilience and community psychology |
| 8. | Mid-term exam |
| 9. | Methods related to urban psychology |
| 10. | New research opportunities and fields in urban psychology |
| 11. | Social intervention opportunities and practices |
| 12. | Possibilities to increase the quality of urban life |
| 13. | Recent approaches in public policy |
| 14. | Review of the topics |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1. Define urban concepts such as globalization, cultural diversity, minorities, poverty and violence.
2. Describe the processes that influence the social psychological relationships and individual experiences in urban contexts.
3. Discuss the effect of the city's nature and changing on individuals.
4. Explain the effect of physical spaces on individual's emotions, thoughts and behaviors.

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|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X |  | X |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  | X | X | X |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. | X |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |

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| Course Evaluation and ECTS Workload |
| Types of Work | Number | ECTS Workload |
| Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 22 | 22 |
| Quizzes | 2 | 7 | 14 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 1 | 6 | 6 |
| Duties | 0 | 0 | 0 |
| Presentation | 1 | 20 | 20 |
| Midterm | 0 | 0 | 0 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 7 | 3 | 21 |
|  |  | Total workload | 125 |
|  |  | Total workload/25 | 5 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion, Project

**Prepared By:**  **Date:** 05.09.2020